Community Pediatrics & Child Advocacy

The resident training program at NewYork-Presbyterian Hospital/Weill Cornell Medical Center (NYPH-WCMC) provides residents with opportunities to work in the community and to develop and implement advocacy skills. All pediatric residents participate in a longitudinal curriculum in community pediatrics and child advocacy during the PGY-2 year. During rotations at NewYork-Presbyterian/Queens in the PGY-2 year, residents are introduced to the principles of community pediatrics and advocacy through a series of conferences, online learning and direct interaction with a faculty mentor. In addition, our residents participate in service-based learning opportunities with community partners in Queens, NY, and work on an independent advocacy project with the guidance of a faculty mentor.

In addition, if a resident has a particular interest in community pediatrics and child advocacy, and wants to explore this field in greater depth, they can take part in selective or elective opportunities as part of an individualized learning plan in their second and third years of training. The goal of these rotations is to equip residents with the skills to be effective and engaged leaders in community pediatrics and child advocacy.

The individualized curriculum includes elective opportunities in:

- early childhood development and mental health
- autism
- medical journalism
- obesity prevention and treatment

In addition, residents can choose to engage in:

- development of a longitudinal advocacy project
- development of competency in sustaining and growing partnerships with community partners, and the opportunity to serve on advisory boards, task forces, etc.
Related Links

- American Academy of Pediatrics: Community Pediatrics Overview

Pediatric Services

Pediatrics
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Appointments & Referrals:
(646) 962-KIDS
(646) 962-5437

Chairman's Office:
Weill Cornell Medicine
525 E 68th St.
Box 225
New York, NY 10065
(646) 962-5437

Contact Us

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